HOLMES INSTITUTE

FACULTY OF HIGHER EDUCATION



INSPIRE ACHIEVE ENGAGE



Assessment Details and Submission Guidelines							
Trimester	T1 2019						
Unit Code	HI5019						
Unit Title	Strategic Information Systems for Business and Enterprise						
Assessment Type	Individual assignment						
Assessment Title	Case Study – Rainbow Illusion						
Purpose of the assessment (with ULO Mapping)	 Students are required to: Describe the various transaction cycles, financial reporting, management reporting systems and e-commerce. (ULO 2) Understand the risks inherent in computer-based systems/ERP, including e-commerce, the role of ethics and the various internal control processes that need to be in place. (ULO 4) Appreciate the opportunities for computer fraud and the security measures in electronic commerce that need to be taken to overcome this. (ULO 5) 						
Weight	20% of the total assessments						
Total Marks	20						
Word limit	Not more than 2,500 words						
Due Date	Week 6, Friday 5:00 pm (AEST)						
Submission Guidelines	 All work must be submitted on Blackboard by the due date along with a completed Assignment Cover Page. The assignment must be in MS Word format, no spacing, 12-pt Arial font and 2 cm margins on all four sides of your page with appropriate section headings and page numbers. Reference sources must be cited in the text of the report, and listed appropriately at the end in a reference list using Harvard referencing style. 						

Assignment Specifications

Background

Rainbow Illusion is a 30-store retail chain concentrated in New South Wales and Victoria that sells ready-to-wear clothes for young females. Each store has a full-time manager and an assistant manager, both of whom are paid a salary. The cashiers and sales personnel are typically young people working part-time who are paid an hourly wage plus a commission based on sales volume. The company uses unsophisticated cash registers with four-part sales invoices to record each transaction. These sales invoices are used regardless of the payment type (cash, cheque, or bankcard).

On the sales floor, the salesperson manually records his or her employee number and the transaction (clothes, class, description, quantity, and unit price), totals the sales invoice, calculates the discount when appropriate, calculates the sales tax, and pre- pares the grand total. The salesperson then gives the sales invoice to the cashier, retaining one copy in the sales book.

The cashier reviews the invoice and inputs the sale. The cash register mechanically validates the invoice, automatically assigning a consecutive number to the transaction. The cashier is also responsible for getting credit approval on charge sales and approving sales paid by cheque. The cashier gives one copy of the invoice to the customer and retains the second copy as a store copy and the third for a bankcard, if a deposit is needed. Returns are handled in exactly the reverse manner, with the cashier issuing a return slip.

At the end of each day, the cashier sequentially orders the sales invoices and takes cash register totals for cash, bankcard, cheque sales, and cash and credit card returns. These totals are reconciled by the assistant manager to the cash register tapes, the total of the consecutively numbered sales invoices, and the return slips. The assistant manager prepares a daily reconciliation report for the store manager's review.

The manager reviews cash, cheque, and credit card sales and then prepares the daily bank deposit (credit card sales invoices are included in the deposit). The manager makes the deposit at the bank and files the validated deposit slip.

The cash register tapes, sales invoices, and return slips are forwarded daily to the central data processing department at corporate headquarters for processing. The data processing department returns a weekly sales and commission activity report to the manager for review.

Required

Prepare a report to Chief Executive Officer of Rainbow Illusion to evaluate its processes, risks and internal controls for its revenue cycle. In your report, you need to include the following items:

- Identify six strengths in Rainbow Illusion's system for controlling sales transactions.
- For each strength identified, explain what problem(s) Rainbow Illusion has avoided by incorporating the strength in the system for controlling sales transactions.
- Identify two situational pressures in a company like Rainbow Illusion that would increase the likelihood of fraud.
- Explain why some companies would choose to install a distributed computer system rather than a centralised one.

Assignment Structure

The report should include the following components:

- Assignment cover page clearly stating your name and student number
- A table of contents, executive summary
- A brief introduction or overview of what the report is about.
- Body of the report with sections to answer the above issues and with appropriate section headings
- Conclusion
- List of references

The report should be grounded on relevant literature and all references must be properly cited and included in the reference list.

Marking criteria

Marking criteria	Weighting
Strengths in Rainbow Illusion's system for controlling sales transactions	6%
Problems that Rainbow Illusion has avoided by incorporating the strength in the	6%
system for controlling sales transactions	
Situational pressures that would increase the likelihood of fraud	2%
Reasons for companies to install a distributed computer system rather than a	2%
centralised one	
Presentation	2%
Research quality	2%
TOTAL Weight	20%

Marking Rubric

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	Excellent	Very Good	Good	Satisfactory	Unsatisfactory		
Strengths in Rainbow Illusion's system for controlling sales transactions /6 Problems that Rainbow Illusion has avoided by incorporating the strength in the system for controlling sales transactions /6	Present an excellent discussion of strengths in Rainbow Illusion's system with supporting evidences from the case. Correctly identify all problems that Rainbow Illusion has avoided with supporting evidences from the case.	Present a very good discussion of strengths in Rainbow Illusion's system with supporting evidences from the case. Correctly identify most problems that Rainbow Illusion has avoided with supporting evidences from the case.	Present a good discussion of strengths in Rainbow Illusion's system without supporting evidences from the case. Correctly identify most problems that Rainbow Illusion has avoided without supporting evidences from the case.	Present a reasonable discussion of strengths in Rainbow Illusion's system with minor errors and/or omissions. Correctly identify the majority of problems that Rainbow Illusion has avoided with minor errors and/or omissions.	Present a weak or inadequate discussion of strengths in Rainbow Illusion's system with significant errors and/or omissions. Fail to identify the problems that Rainbow Illusion has avoided.		
Situational pressures that would increase the likelihood of fraud	Present an excellent discussion of situational pressures that would increase the likelihood of fraud.	Present a very good discussion of situational pressures that would increase the likelihood of fraud.	Present a good discussion of situational pressures that would increase the likelihood of fraud with minor errors and/or omissions.	Present a reasonable discussion of situational pressures that would increase the likelihood of fraud with errors and/or omissions.	Present a weak or inadequate discussion of situational pressures that would increase the likelihood of fraud with errors and/or omissions.		
Reasons for companies to install a distributed computer system rather than a centralised one	Present an excellent discussion of reasons for installing a distributed computer system instead of a centralised one.	Present a very good discussion of reasons for installing a distributed computer system instead of a centralised one.	Present a good discussion of reasons for installing a distributed computer system instead of a centralised one with minor errors and/or omissions.	Present a reasonable discussion of reasons for installing a distributed computer system instead of a centralised one with errors and/or omissions.	Present a weak or inadequate discussion of reasons for installing a distributed computer system instead of a centralised one.		

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Presentation	Report included	Report included	Report included	Report included	Report lacked
	all elements and	all elements and	all elements and	most elements	some elements
/2	was very well	was well	was generally	and was	and was poorly
	presented.	presented.	presented	adequately	presented.
	Writing flowed	Writing flowed	appropriately.	presented.	Writing often
	clearly and	clearly and	Writing mostly	Writing	did not flow
	sections were	sections were	flowed well and	sometimes did	clearly leaving
	linked very	linked	sections were	not flow clearly	the paper to
	effectively.	effectively.	linked.	leaving the	seem somewhat
	Referencing was	Referencing was	Referencing was	paper to seem	disjointed.
	exemplary.	of a high	in accordance	disjointed in	Referencing was
	English was used	standard.	with guidelines.	areas.	not entirely in
	very effectively	English was used	English was used	Referencing was	accordance with
	and was error-	effectively with	effectively with	somewhat in	relevant
	free.	very few errors	few errors	accordance with	guidelines. Basic
		present.	present.	guidelines. Basic	English was used
				English was used	with errors
				with some	present.
				errors present.	
Research Quality	An extensive	A broad range of	An adequate	An adequate	Little or no peer-
	amount of high-	quality peer-	range of peer-	range of peer-	reviewed journal
/2	quality evidence	reviewed journal	reviewed journal	reviewed journal	references were
	from peer-	references and	references was	references was	included and
	reviewed journal	other sources	included and	included and	these were
	articles and	was included	used to support	used to a basic	rarely used to
	other sources	and used	discussion.	extent to	support
	was included	effectively to		support	discussion
	and used	support		discussion.	effectively.
	effectively to	discussion.			
	support				
	discussion.				