HOLMES INSTITUTE

FACULTY OF HIGHER EDUCATION



INSPIRE ACHIEVE

ENGAGE



| Assessment Details and Submission Guidelines | | | | | | |
|--|---|--|--|--|--|--|
| Trimester | T2 2019 | | | | | |
| Unit Code | HI6008 | | | | | |
| Unit Title | Business Research Project | | | | | |
| Assessment Type | Group* Report on Literature Review (including statement of 'who wrote which sections) | | | | | |
| Assessment Title | Literature Review | | | | | |
| Purpose of the assessment (with ULO Mapping) | This assessment item seeks to ensure that all students enrolled in the Capstone Unit – Business Research Project – are adept at sourcing relevant and current literature using academic search portals, such as Pro-Quest, and other places where high quality secondary data resides. Furthermore, this assessment requires students to not only read and summarise what other authors have already established, but also to become skilful at weaving together complementary or contrasting arguments relevant to their approved topic, research problem, and research question(s). Relates to Unit Learning Outcomes 1, 2, 3 and 5 | | | | | |
| Weight | 30 % of the total assessments | | | | | |
| Total Marks | 30 | | | | | |
| Word limit | At least 2500 words for the Literature Review | | | | | |
| Due Date | Week 8 | | | | | |
| Submission Guidelines | All work must be submitted on Blackboard by 12 midnight on the due date, along with a completed Assignment Cover Page. [If no cover page your mark will be reduced -20%] The assignment must be in MS Word format, single spacing, 12-pt Arial font and 2 cm margins on all four sides of your page with appropriate section headings, paragraphing, and page numbers. Reference sources must be cited in the text of the report, and listed appropriately at the end in a reference list, all using Harvard referencing style. | | | | | |

^{*}Note: Students are required to form groups of 3 or 2 students per group and notify their lecturer in writing, indicating the students' names and Holmes student numbers. You may request approval from your lecturer to undertake this assignment individually, i.e. to form a group of 1. You will not be able to submit your assignment unless you are in a designated group.

Assignment 2 Specifications

Purpose:

This unit aims to give you an opportunity to combine many facets of your acquired MBA skills into the production of a high-quality research project.

Assignment 2 - the Literature Review - is designed to ensure that each team member masters the skills of searching, locating, reading, summarising, and using relevant academic literature and secondary data to create a compelling discussion and/or argument, thereby creating the context for their further research in pursuit of the answer to their research question(s).

Your lecturer will LEAD and FACILITATE you through the process, week by week. The learning will be progressive, so for best results you will need to be in weekly contact with your lecturer during class time at your campus.

Assignment Structure should be the following:

- 1. An opening statement of the Research Problem and research Question(s) these should now be more detailed than what you had in your Topic Approval.
- 2. Discussion of major theories, models or streams of influence around this topic. This provides your lecturer with evidence that you have gone deeper than your initial search now to find literature that leads you toward answering your research question
- 3. Draw the reader's attention to any contrasting views expressed in prior research in this area and give your view of how differing opinions can be brought together to help answer the research question and ultimately resolve the research problem. [the more comprehensive your literature review, the better. Whatever you do NOT find out in this literature review will leave you with more work to do when you move to the next part of the project, i.e. methodology]
- **4.** Report how it has brought you closer to an answer to your research question(s).
- **5.** Ensure all in text citations are correctly referenced.
- **6.** Add a comprehensive List of References, in Harvard referencing style.
- 7. Append a statement indicating 'who wrote which sections of this report'

HI6008 Assignment 2 – Literature Review - Marking Rubric

| | Excellent | Very Good | Good | Satisfactory | Unsatisfactory |
|-----------------------|--------------------|-----------------|-----------------|-----------------|----------------------|
| | 4-5 marks | 3-4 marks | 2-3 marks | 1-2 marks | 0-1 mark |
| Identification of | Cited sources are | Cited sources | Cited sources | Cited sources | Irrelevant or |
| appropriate Body of | all current and | are mostly | are somewhat | are marginally | poorly-selected |
| Knowledge | relevant | current and | current and | current and | sources |
| [Max 5 marks] | | relevant | relevant | relevant | |
| Depth of literature | The sources | The sources | The sources | The sources | Insufficient depth |
| search | provide an | provide a very | provide a | provide a | mountaient depth |
| 333.3 | excellent depth | good depth of | good depth of | satisfactory | |
| [Max 5 marks] | of contextual | contextual | contextual | depth of | |
| [max o mano] | understanding | understanding | understandin | contextual | |
| | aa | | g | understanding | |
| Quality of Literature | At least 12 | At least 12 | At least 10 | At least 8 | Low quality |
| Sourced | additional | additional | additional | additional | literature, lack of |
| Jourcea | sources of | sources of very | sources of | sources of | academic sources, |
| [Max 5 marks] | excellent quality | high quality | high quality | satisfactory | or less than 8 |
| [Widx 5 Midrk5] | excellent quality | mgn quanty | ingii quanty | quality | relevant sources |
| | | | | quanty | relevant sources |
| Structure of the | The literature | The literature | The literature | The literature | No or little logical |
| Literature Review | review is | review is very | review is well- | review is | structure |
| Literature neview | extremely well- | well- | structured, | sufficiently | Structure |
| [max 5 marks] | structured, with | structured, | with sub- | structured, | |
| [max 5 marks] | sub-sections and | with sub- | sections and | with sub- | |
| | logical | sections and | logical | sections and | |
| | paragraphing | logical | paragraphing | logical | |
| | Par a8. ap8 | paragraphing | | paragraphing | |
| Design, content and | The literature | The literature | The literature | The literature | Difficult to make |
| flow of discussions | review is | review is very | review is well- | review is | sense of what is |
| or arguments | exceptionally | well-designed, | designed, | sufficiently | written; significant |
| or argaments | well-designed, | with | with | well-designed, | grammatical or |
| [Max 5 marks] | with interesting | interesting and | interesting | with | spelling mistakes. |
| [| and well- | well- | discussion or | discussion or | Not of a |
| | formulated | formulated | argument | argument at | sufficiently high |
| | discussion or | discussion or | that makes | least worthy | standard for an |
| | argument that | argument that | for good | of reading | MBA Capstone |
| | makes for | makes for very | reading | | Project. |
| | compelling | good reading | | | , |
| | reading | | | | |
| Referencing (in-text | Excellent in all | Very good in | Good in-text | Satisfactory in | Unsatisfactory |
| and reference list) | respects, both in- | all respects, | and the | both in-text | referencing |
| | text and the | both in-text | reference list | and the | |
| [Max 5 marks] | reference list | and the | | reference list | |
| | | reference list | | | |
| Total (30) | | ı. | - | - | |
| , , | | | | | /30 |
| | | | | | |
| 1 | 11 | | | | U |

Note to lecturer: No Cover Sheet -20%. No statement of 'Who Wrote What' -20%